## **Investing for Success**

# **Under this agreement for 2022 Graceville State School will receive**

\$246,983

### This funding will be used to

- Increase percentage of students receiving a B or A in English from P-6 to 50% or more
- Maintain the percentage of Year 3 students in writing in the upper two bands to be greater than 65%
- Increase the percentage of Year 5 students in writing in the upper two bands to be greater than 50%

#### Our initiatives include

- Using data to inform student learning in reading (based on the work of Lyn Sharrat in Putting the Faces on the Data, 2012).
- Using evidence to inform student learning in writing (based on the work of Dylan Wiliam and Siobhan Leahy in Embedding Formative Assessment, 2015).
- Building the collective capacity of our teachers (through Department of Education Cycles of Inquiry model, 2022).
- Building the collective capacity of our teachers to understand and use the Australian Curriculum English (through collaborative planning sessions for all year levels, Kath Murdoch, The Power of Inquiry 2016).

#### Our school will improve student outcomes by

Using collaborative methods to plan student learning and use data to inform student learning (\$166,983)

- Collaborative, facilitated, targeted planning Australian Curriculum English

   Year level cohorts.
- Collaborative, focused data driven analysis and intervention Year level, class and individual levels.
- Development of targeted, intensive support or extension programs enacted by Teacher Aides to support student learning Five-week cycles of 'Hot Spotting' for identified students.
- Employment of Teacher Aide to run support program for students at risk (at or below the National Minimum Standard).

Building collective capacity of school leaders and teachers (\$80,000)

- Enact identified best practice in good first teaching in reading and writing.
- Professional Learning, Cycles of Inquiry, supported by coaching in the implementation of Formative Assessment practices in English.

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Zoe Smith
Principal
Graceville State School

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**Michael De'Ath**Director-General
Department of Education



