

Investing for Success

Under this agreement for 2019
Graceville State School will receive

\$246,943

This funding will be used to

- Increase percentage of Year 3 students in NAPLAN reading Upper Two Bands to be greater than 75%
- Increase percentage of Year 5 students in NAPLAN reading Upper Two Bands to be greater than 70%
- Increase percentage Year 3 students in NAPLAN spelling in the Upper Two Bands to be greater than 60%
- Increase the percentage of Year 3 students in NAPLAN writing in the Upper Two Bands to be greater than 60%
- Develop a learning plan for students who are below the National Minimum Standard
- Strengthen teaching capability through focused professional learning, cycles of inquiry and coaching

Our initiatives include

- Using data to inform student learning in reading and spelling (based on the work of Lyn Sharrat in Putting the Faces on the Data, 2012)
- Building the collective capacity of our teachers (through Department of Education Cycles of Inquiry model)
- Building the collective capacity of our teachers to understand and use the Australian Curriculum (through fortnightly collaborative planning sessions for all year levels, Kath Murdoch, The Power of Inquiry 2016)

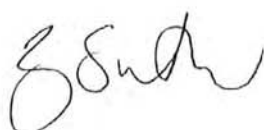
Our school will improve student outcomes by

Using collaborative methods to plan student learning and use data to inform student learning (\$166,943)

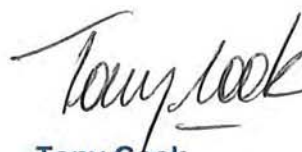
- Collaborative, facilitated, targeted planning – Year level cohorts
- Collaborative, focused data driven analysis and intervention – Year level, class and individual levels
- Development of targeted, intensive support or extension programs enacted by teacher aides to support student learning – Hot Spotting
- Employment of teacher to run support program for students at risk (at or below the National Minimum Standard)

Building collective capacity of school leaders and teachers (\$80,000)

- Enact identified best practice in good first teaching in reading, spelling and writing
- Professional Learning, Cycles of Inquiry, supported by coaching in the implementation of writing



Zoe Smith
Principal
Graceville State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**